

# **REVEILLE WEEKDAY SCHOOL CURRICULUM**

## **One Year Old Toddlers**

**Concepts to be introduced according to age and individual-appropriateness-does NOT mean child will master each task**

**\*Activities may be adjusted to appropriately serve children with special needs**

### **COGNITIVE DEVELOPMENT – MULTISENSORY APPROACH**

#### **LANGUAGE DEVELOPMENT:**

##### *Listening Skills:*

- attentive when spoken to
- listen to stories, poems, fingerplays, rhymes, songs for a short while
- follow simple instructions
- aware of reciprocal conversations

##### *Oral Language:*

- encourage “jargon” (putting words and sounds together in speech-like patterns)
- encourage language development by using repetitive rhymes, songs, etc.

##### *Literacy:*

- exposure to print media
- labeling in classroom / print-rich environment

#### **AUDITORY DISCRIMINATION:**

- respond to direction of voice when name is called
- point to three body parts when asked
- respond to simple questions with “yes” and “no” and appropriate shaking of head

#### **VISUAL DISCRIMINATION:**

- point to common classroom items
- point to some classmates or to teachers when asked “Where is \_\_\_\_?”
- recognize self in mirror

#### **TACTILE / OLFACTORY DEVELOPMENT:**

- explore various materials to stimulate sense of touch
- explore various materials to stimulate sense of smell

#### **REASONING / PROBLEM SOLVING:**

- knobbed puzzles
- large blocks to stack and knock down
- cause and effect toys for pushing, pressing, turning
- demonstrate appropriate use of everyday items (i.e.: pretends to drink from cup, etc.)

## **MOTOR DEVELOPMENT**

### **MOTOR SKILLS:**

*Include activities that promote reach, grasp, release, weight-bearing positions and weight-shift*

- age appropriate manipulatives
- toys to pound, bang and pull apart
- boxes, ringstackers and other toys with large openings for placement skills
- bubbles to visually track and pop with hand
- painting with fingers
- drawing with stubby crayons
- crawl, sit, pull up, stand, walk
- roll large balls
- toys to ride on or in
- housekeeping toys to push and pull (can be weighted to provide resistance for strengthening)

## **SOCIAL-EMOTIONAL DEVELOPMENT**

### **SELF-AWARENESS:**

*Learn about own place in larger environment:*

- begin to assert independence
- print exposure to cultural and generational diversities and to those with special needs

*Creativity and self-expression:*

- art work is process rather than project oriented
- music is explorative

*Social relations:*

- opportunities to develop sense of right and wrong ( the toddler years are when it begins!)
- show interest in peers
- parallel play
- respond to redirection
- understand meaning of “no”

*Personal development:*

- smooth transition from parent to teacher
- experience trust and security at school
- begin to develop independence with some classroom routines –washing hands, cleaning up after self, putting away toys
- experience varying degrees of success or failure
- willingness to try new things